**Write Source Homework Responses – page 544**

* Complete each of the following sentence starters **twice**.
* First complete the starter with a **series of prepositional phrases** to create strong, continuing action.
* Then try using a **single preposition with multiple objects** to create a thoughtful mood with more detail.

1. A quarter horse galloped (**out** of the **gate**), (**past** the other **horses**), and (**across** the finish **line**).

1. A quarter horse galloped away (**from** the open **gate**, the sounding **gun**, and the noisy **crowd**).

2. An old man sauntered (**across** the **road**), (**through** the **park**), (**over** the **bridge**), and (**down** the **bank**) (**of** the **river**).

2. An old man sauntered (**through** the crowded **streets**, the city **gardens**, and the busy **parking lot**).

3. The race car roared (**down** the **straightaway**), (**along** cobblestone **streets**), and (**toward** the final **lap**).

3. The race car roared (**toward** the dangerous **curve**, the city **center**, and the victor’s **circle**).

4. Some music blared (**out** the **window**), (**across** the **courtyard**), and (**into** the library reading **room**).

4. Some music blared (**past** the sleeping **students**, the sweating **gardeners**, and the focused **readers**).

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Add prepositional phrases to the sentences below. Try a different strategy for each sentence.

1. The elk raised its antlered head.

The elk raised his antlered head above the small spruce tree beyond the stream in the evening twilight.

The elk raised his antlered head (**above** the small spruce **tree**) (**beyond** the **stream**) (**in** the evening **twilight**).

2. Cyclists rode.

Cyclists in the off-road competition rode toward the storm, into the storm, and through the storm that decimated the course.

Cyclists (**in** the off-road **competition**) rode (**toward** the **storm**), (**into** the **storm**), and (**through** the **storm**) that decimated the course.

3. The reforms were denied.

Before the school year, during the school committee meeting, for the sake of lower student fees, the reforms were denied.

(**Before** the school **year**), (**during** the school committee **meeting**), (**for** the **sake**) (**of** lower student **fees**), the reforms were denied.