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| Unit:Daily Learning Plan Journalism Landstown High School & Technology AcademyMrs. Clay 2014 - 2015 | **Topics:** | **Block:** | **Date:** |
| Back to School | Welcome, Introductions, & Expectations, First Impressions | 2A & 3A | Tuesday, September 2, 2014 |

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| SOL Objectives Covered in This Lesson: See list on back | | | | | | | |
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| Materials needed for Compass to 2015 and 21st Century Skills | | | | | | | |
| X | Multi Media Projector |  | DVD/Video |  | Highlighter |  | Computer Lab |
| X | Promethean Board | X | Computer | X | Post-it Notes |  | iPad cart |
|  | CD player | X | LHS planner |  | Laptop carts |  | Craft box (crayons) |
| X | Worksheet, quiz, or test |  | Journalism Notebook |  | Dictionary | X | Craft box (colored pencils) |
| X | Newspapers |  | Journalism Textbook |  | Thesaurus | X | Craft box (markers) |

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| Procedure: | Evaluation/Reflection of Lesson |
| 1. Welcome, Attendance - Students will find their names on the seating chart as they enter the classroom.  At the beginning of class, I will take attendance and make sure they are in the correct seats. 2. Introductions - Using my name plate as an example, students will create their own to learn the names of the people in their group.  In turn, each person will introduce themselves to the class by name, grade, and the name of their favorite magazine or news publication. 3. Student Information Sheet - Students will complete the information sheet and turn it in. 4. Do you have a "nose for news"?  In small groups, students will discuss simple scenarios and discuss related questions to each puzzle. Each group will present their situation to the class to share their answers. 5. NEWS Partners - Review the meaning of N-E-W-S.  Students will find four different partners on the compass graphic organizer. 6. Class Expectations Overview - Students will receive a copy of the Class Expectations sheet, and I will highlight the main points and answer questions. 7. Elements of a Newspaper - In small groups, students will look through an issue of last year's school newspaper to locate and name the following sections of the newspaper:  news, features, editorials/opinions/columns, sports, entertainment, photography, and advertising. 8. Homework:     Read, sign, and return class expectations.  Read the last published issue of *The Talon*.  Using post it notes, make 10 or more comments about the design and content of the paper.  Be prepared to share on Thursday.   Closure: Students will turn in name cards. The teacher will call on volunteers to recall what is required for next class: signed expectations, materials, and annotated newspaper. Students will sit in the same seats next block unless specifically directed otherwise. |  |
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