**Create a How-To Guide Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Each Journalism II/III student will create a "How Do I Write a/an...?" lesson intended to teach Journalism I students about writing articles. Each student will work independently on one of the following:**

* **News Articles**
* **Feature Articles**
* **Sports Articles**
* **Review Articles**
* **Editorials**

**Feel free to use notes you took last year, the textbooks in the classroom, or online resources. Each student should create**

* **a 15-20 minute lesson,**
* **complete with lesson plan,**
* **reference guide for students to keep, and**
* **an interactive activity which can be completed during the lesson.**

**Students will present their lessons on Thursday, October 3rd.**

**Students will have time in class today and Tuesday, September 30th.**

**You can be creative with how you’d like to get the information across (electronically, artistically, or not), but your lesson should include:**

* **basic fundamentals of your topic for all good reporters to remember**
* **clear examples of well-written articles of that type**
* **a meaningful, interactive activity that requires an understanding of your topic.**