***Introduction:*** During the last several classes, we have studied civil disobedience as a way to combat injustice in our society. As we see on the news daily, there is injustice occurring all over our country and world. Individuals like Henry David Thoreau, Mahatma Gandhi, Dr. Martin Luther King, Jr., Malcolm X, and Cesar Chavez all approached the fight for justice in different ways, some with more extreme measures than others. However, their message was still the same: **as American citizens it is our right and our duty to fight injustice.**

For this assignment, you are asked to become an expert on one of these leaders. You should read all you can about the person, watch film, listen to interviews, etc. to fully comprehend their perspective on injustice and civil disobedience. Once you have completed your research, you will embody this leader during a roundtable discussion to be held on **Thursday,** **February 5th.**

**Roundtable Discussion Questions**

**Assume the perspective of Thoreau, Gandhi, Martin Luther King, Jr., Malcolm X, Cesar Chavez, or another approved “leader.” Copy each of the following questions and craft a well-written response which you will share with the class. Please use details from the text, actual quotations, historical facts, and appropriate language.**

1. When is it okay to break an unjust law?
2. When is it the correct time to respond to aggressive behavior?
3. What are the guiding principles or philosophy of your movement?
4. If you could leave the audience with three tips/suggestions for making a difference what would it be and why?
5. Do you agree that a “threat to justice anywhere is an injustice everywhere.”?
6. If you had to criticize one of your contemporaries, what would you tell them and why?
7. What are appropriate forms of protest?
8. Is violence ever justified? Why or why not?
9. In what ways do you agree with each other? In what ways do you disagree?
10. What are your thoughts on modern problems? (unfair wages, human trafficking, American legal system, American education system, bullying, educational opportunities, No Child Left Behind?)